

Learning Activity 5-B-1: Words to Teach Possible Points: 20		Exemplary	Proficient	Developing
Score		16	9	6
Content and Critical Thinking	___ / 16	The student has selected an appropriate text for the grade level he or she typically teaches, and has identified at least five unique words from that text to teach to his or her students.	The student has selected a text that is too easy or too difficult for the grade level he or she typically teaches. Subsequently, although the student has identified five words, they are not appropriate for students at this grade-level.	Although the student has selected a text, he or she has not identified all five words.
		The student has described in detail at least three pre-reading activities to teach the vocabulary words. These activities are well thought out and should clearly help students to learn the words.	Although the student has described three pre-reading activities to teach the vocabulary words, these activities lack development and it is unclear how they will help students to learn the words.	The student has described only two pre-reading activities to teach the vocabulary words. The score will be reduced to one if only one activity is described, and zero if no activities are described.
		The student has identified one figurative phrase and three heteronyms that have not been mentioned in this course. The student has clearly described effective pre-reading activities to teach students to recognize the abstract meaning of these phrases.	Although the student has identified one figurative phrase and three heteronyms, the student has not described effective pre-reading activities to teach students to recognize the abstract meaning of these phrases.	The student has neglected to identify a figurative phrase or a heteronym. The score will be reduced by one for each additional phrase or heteronym missed.
Score		4	2	0
Documentation Score	___ / 4	Well-written complete assignment includes correct grammar and spelling usage.	Although the assignment is comprehensible, there are some spelling and grammatical errors.	The assignment is incomplete, unclear, poorly structured, and contains numerous spelling and grammatical errors.
Total Score		___ / 20		